

Perspective and Vision for Chinese CSO



Experience of Shangri-la Institute for Sustainable Communities

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Status Quo of Chinese CSO

- G-NGO, associated with government offices;
- International organizations in China, WWF, IUCN, TNC...;
- Independent NGOs, weak and developing;
- Legal registration, finance, HR, professionalism, dedication and passion, networking and institutionalization...

Chinese CSO Engagement in GEF 6

- Disaster relief and poverty alleviation, women and children affairs;
- Biodiversity, water resources care, climate change adaptation, land degradation, desertification and deforestation...;
- Education and education for sustainable development ESD, community empowerment...

SISC's Work and Experiences

- Water School China, a national network and managing mechanism;
- Sustainable Communities on Tibetan Plateau, community learning center or CLC;
- Community-based nature reserves, integrating with national authorities.
- RCE or Regional Center of Expertise with 27 stakeholders of, NGOs, government offices, local communities, educational institutions, lama temples, businesses.

Education for Sustainable Development

- Formal education and informal education of public participation and social learning;
- Symptoms and root causes of environment degradation;
- Traditional cultural values, religious spirits, indigenous knowledge;
- Sustainable consumption and lifestyle of the old farmer.

Perspective and Vision

- Synergies of the three categories CSOs;
- Independent NGOs play stronger roles in natural conservation and social transformation;
- More fund supports would go to CSOs from governments, international agencies, and CSR;
- Education for Sustainable Development will be scalable and indispensable in the construction of a civil country.

THANK YOU!